

FACTORS IN GRADE RETENTION

During a parent conference and as a means of determining what educational and psychological research might indicate concerning a specific retention candidate.

There are about 19 factors to consider when making a decision whether or not to retain a child in his current grade. After reviewing the following summary of these 19 factors, you may want to complete the "Light" Retention Scale which is available from your local conference office of education or from Academic Press Publications, 20 Commercial Boulevard, Novato, California, 1-800-422-7249.

1. Knowledge of English Language

If a child is unable to communicate in English and

15. Present Level of Academic Achievement

It is important to remember that in a typical ~~class~~ ^{classroom} the range of ability varies just as it does in any group of people. In a ~~typical~~ ^{typical} fourth grade classroom there may be students who still read at a first or second ~~grade~~ ^{grade} and others who read above a junior high level. It is normal for about 50 percent of ~~class~~ ^{class} to be below grade level and about 50 percent to be above grade level. If schools ~~insured~~ ^{insured} every child who scored below average on standardized achievement tests, about ~~one half~~ ^{one half} of each grade would be retained each year.

16. Student's Attitude About Possible Retention

The student should be included in discussions ~~about~~ ^{possible} re0.622527(b)-5.0719458(b)-0.95